

## ACADEMIC ENGLISH PREPARATION PROGRAM OVERVIEW

- Upon arrival students will be assessed for their English language skills and placed in the appropriate ESL level.
- Each afternoon international students participate in dynamic and fun activities with local Burnaby students to assist them with their English language development.



| Week   | Monday   | Tuesday   | Wednesday   | Thursday  | Friday  | Saturday   |
|--|--|---|---|---|---|--|
| 1  | <ul style="list-style-type: none"> <li>• Welcome and introductions</li> <li>• Assessment</li> <li>• Conversational English versus academic English</li> </ul>                                | <ul style="list-style-type: none"> <li>• Building academic writing skills from sentence to paragraph level</li> <li>• Classroom discussion</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Excursion:</b> Vancouver Public Library / Yaletown walking tour</li> <li>• Developing a personal writing checklist and resource package for academic writing</li> </ul> | <ul style="list-style-type: none"> <li>• Study skills</li> <li>• Secrets to language development</li> </ul>   | <ul style="list-style-type: none"> <li>• Reading for vocabulary development</li> <li>• Opinions</li> <li>• <b>Excursion:</b> Canada place to English Bay / Cosmic Bowling</li> </ul>                        | <ul style="list-style-type: none"> <li>• <b>Optional excursion:</b> Grouse Mountain/ Stanley Park</li> </ul> |
| • <b>Activities with local Burnaby students:</b> Discussions, activities, games on topics such as: <b>Why can't I write the way I speak?</b>   |  |   |   |   |   |  |
| 2  | <ul style="list-style-type: none"> <li>• Welcome and introductions of new students</li> <li>• Canadian Science curriculum / key concepts</li> <li>• (Assessment for new students)</li> </ul> | <ul style="list-style-type: none"> <li>• Navigating the Science textbook</li> <li>• Canadian ecosystems</li> </ul>                                    | <ul style="list-style-type: none"> <li>• <b>Excursion:</b> Telus Science World field trip</li> <li>• "Green" poster project</li> </ul>  | <ul style="list-style-type: none"> <li>• Environmental awareness in Canada</li> <li>• Oral presentations</li> </ul>   | <ul style="list-style-type: none"> <li>• Developing research skills</li> <li>• Writing reports</li> <li>• <b>Excursion:</b> Lynn Valley Canyon and Lonsdale Quay</li> </ul>                                 | <ul style="list-style-type: none"> <li>• <b>Optional excursion:</b> Whistler</li> </ul>                      |
| • <b>Activities with local Burnaby students:</b> Discussions, activities, games on topics such as: <b>What can I do to help the environment?</b>   |  |   |   |   |   |  |
| 3  | <ul style="list-style-type: none"> <li>• Welcome and introductions of new students</li> <li>• English Idioms</li> <li>• (Assessment for new students)</li> </ul>                             | <ul style="list-style-type: none"> <li>• Canadian Home Economics and Technology core skills</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>Excursion:</b> Granville Island</li> <li>• Authentic exchanges with local Vancouverites</li> <li>• "Photo essay" project</li> <li>• Canadian cooking class</li> </ul>   | <ul style="list-style-type: none"> <li>• Writing and reading for information (manuals, recipes, guides and instructions)</li> <li>• Scavenger Hunt participation</li> </ul> | <ul style="list-style-type: none"> <li>• Giving and listening to verbal instructions</li> <li>• Canadian classroom tools</li> <li>• <b>Excursion:</b> Metrotown</li> </ul>                                  | <ul style="list-style-type: none"> <li>• <b>Optional excursion:</b> Outlet Mall</li> </ul>                   |
| • <b>Activities with local Burnaby students:</b> Discussions, activities, games on topics such as: <b>What's it like to be a Canadian student versus a student from your country?</b>    |  |   |   |   |   |  |
| 4  | <ul style="list-style-type: none"> <li>• <b>No school today</b></li> <li>• <b>Statutory holiday</b></li> </ul>   | <ul style="list-style-type: none"> <li>• Canadian Social Studies curriculum / key concepts</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>Excursion:</b> University of British Columbia Museum of Anthropology</li> <li>• Totem pole project</li> </ul>   | <ul style="list-style-type: none"> <li>• Cultural comparison / awareness</li> <li>• Effective speaking</li> </ul>   | <ul style="list-style-type: none"> <li>• Canada from a geographic and historical perspective</li> <li>• Reading for information</li> <li>• <b>Excursion:</b> Burnaby Village Museum and Carousel</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Optional excursion:</b> Victoria</li> </ul>                      |
| • <b>Activities with local Burnaby students:</b> Discussions, activities, games on topics such as: <b>What makes Canada unique from other countries? What makes your country unique?</b> |  |   |   |   |   |  |

Excursion hours may vary. Schedule is subject to change